

Navigating Our Course (Status Checks) Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 of this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
 - Rate the overall status of the improvement strategy using one of the following:
 - i. **Strong** - on track
 - ii. **At Risk** - requires some refinement and/or support
 - iii. **Needs Immediate Attention** - requires immediate support
 - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success																		
School Goal 1: Bohach will increase proficiency and growth in ELA, mathematics and science. KPIs: 1.ELA overall proficiency will increase from 67% to 70% as measured by Nevada CRT/SBAC 2.Math overall proficiency will increase from 62% to 65% as measured by Nevada CRT/SBAC #3. Science overall proficiency will increase from 60 to 65% as measured by Nevada CRT.																		
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status															
Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.	Copy/paste Intended Outcomes identified in the SPP Roadmap.	Update after Status Check 1	Update after Status Check 2															
Bohach will implement an aligned system of instruction using the PLC process as the framework for improving learning outcomes.	<ul style="list-style-type: none">MAP—baseline in 4-5 ELA is TBD3rd grade ELA from 59.6% to 70%MAP math baselines and goal—TBD <p>Current Data Snapshot:</p>	At Risk—data show third grade is not increasing proficiency, fourth also struggling																
	<table><tr><td>Winter Map>50%ile</td><td>ELA</td><td>Math</td></tr><tr><td>3rd</td><td>56</td><td>43</td></tr><tr><td>4th</td><td>57.7</td><td>45.7</td></tr><tr><td>5th</td><td>72</td><td>62.4</td></tr><tr><td>Aggregate % Proficient</td><td>62.20%</td><td>50.60%</td></tr></table>			Winter Map>50%ile	ELA	Math	3rd	56	43	4th	57.7	45.7	5th	72	62.4	Aggregate % Proficient	62.20%	50.60%
	Winter Map>50%ile			ELA	Math													
	3rd			56	43													
	4th			57.7	45.7													
	5th			72	62.4													
	Aggregate % Proficient			62.20%	50.60%													

Adult Learning Culture
School Goal 2: Bohach PLC will conduct a review of common assessments using TACA sheets bimonthly in all PLCs.



Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.</i>	<i>Copy/paste Intended Outcomes identified in the SPP Roadmap.</i>	<i>Update after Status Check 1</i>	<i>Update after Status Check 2</i>
<ul style="list-style-type: none"> Bohach PLC teams will use the Seven Stages of Professional Learning Teams as a self assessment tool at the conclusion of each meeting, 50% of meetings will be self rated level 4 or higher. Bohach PLC teams will use the new TACA form which will include what teachers will do next within tier 1, TACA in use beginning 9/21/22—ACHIEVED Bohach PLC teams will use a new “note-taker” which includes teams self rating their meeting in relation to the Seven Stages of Professional Learning Teams (Gram&Ferrier, 2008)-ACHIEVED Bohach PLC will utilize Microsoft Teams to streamlin communication and feedback—ACHIEVED AFTER WINTER MAP, grade levels will create SMART goals**(this is contingent upon WCSD board of trustees approving a plan to return MAP access to all elementary students). Teachers will implement EOCs developed in 2021-2022 IF MAP is not available 	<ul style="list-style-type: none"> Teams meet 2x/month for PLC work Teams will meet 3x/year(11/8, 12/23, 2/22) to review MTSS placements/groups. MTSS team will review data to follow (11/14, 1/9, 3/13) Teams will meet as needed, following CFAs to complete the recised TACA form and perform a deeper dive into individual items/standards Immediately following CFA TACA, teams will review the next CFA for the purposes of backward planning to guide and inform instruction. Teams will cuntinue to utilize EOCs developed last school year Data will be centralized using MS Teams 	<p>Strong-teams are completing TACA after each common assessment and posting TACA form to TEAMS</p>	

Connectedness			
School Goal 3: Decrease the number of students who meet the criteria of chronically absent from 16% to 12%			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status



Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.	Copy/paste Intended Outcomes identified in the SPP Roadmap.	Update after Status Check 1	Update after Status Check 2												
Update during SPP Roadmap Development. In addition to implementing the protocols of communication for attendance that were developed by the team last year, Bohach will also create opportunities for connection, specifically to encourage student VOICE and CHOICE including featuring all students in student of the week and implementing passion projects (self-directed weekly learning opportunities for students) and imolementing a student voice council.	<table><thead><tr><th>Year</th><th>Not Chronically Absent</th><th>Chronically Absent</th></tr></thead><tbody><tr><td>2023</td><td>87.04%</td><td>12.96%</td></tr><tr><td>2022</td><td>85.56%</td><td>14.44%</td></tr><tr><td>2021</td><td>89.0%</td><td>10.95%</td></tr></tbody></table>	Year	Not Chronically Absent	Chronically Absent	2023	87.04%	12.96%	2022	85.56%	14.44%	2021	89.0%	10.95%	Strong..currently we have 12.96% Chronically absent	
Year	Not Chronically Absent	Chronically Absent													
2023	87.04%	12.96%													
2022	85.56%	14.44%													
2021	89.0%	10.95%													

Status Check 1

Student Success											
School Goal 1: Bohach will increase proficiency and growth in ELA, mathematics and science. KPIs: 1. ELA overall proficiency will increase from 67% to 70% as measured by Nevada CRT/SBAC 2. Math overall proficiency will increase from 62% to 65% as measured by Nevada CRT/SBAC #3. Science overall proficiency will increase from 60 to 65% as measured by Nevada CRT..											
Improvement Strategies	Intended Outcomes	Status Check 1 Status									
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.										
Develop and implement a master schedule to provide daily intervention/enrichment outside of Tier 1 instruction. <ul style="list-style-type: none"> Focus teacher collaborative work around who is learning and who is not and what to do next, centered in the PLC process. All teams will set SMARTIE goals and implement a bi-weekly meeting for each team to look at student achievement data 	<ul style="list-style-type: none"> MAP—baseline in 4-5 ELA is TBD 3rd grade ELA from 59.6% to 70% MAP math baselines and goal—TBD <p>Current Data Snapshot:</p> <table border="1"> <thead> <tr> <th>Winter Map > 50%ile</th><th>ELA</th><th>Math</th></tr> </thead> <tbody> <tr> <td>3rd</td><td>56</td><td>43</td></tr> <tr> <td>4th</td><td>57.7</td><td>45.7</td></tr> </tbody> </table>	Winter Map > 50%ile	ELA	Math	3rd	56	43	4th	57.7	45.7	At Risk
Winter Map > 50%ile	ELA	Math									
3rd	56	43									
4th	57.7	45.7									



using the Bohach TACA (team analysis of common assessment) form <ul style="list-style-type: none"> • All teams will utilize a common note taker for their PLCs that is customizable for the team. • Implement a whole school scorecard, updated after each quarter • Implement quarterly PLC extra common planning block of 90 minutes during the school day. • Continue to build understanding of differentiation as a core practice of Tier 1 instruction (e.g.: small group reading, responsive small group math) 	5th	72	62.4		
	Aggregate % Proficient	62.20%	50.60%		
Lessons Learned (Now)					
Strategy 1: Strong gains in fifth grade have encouraged us to look at what is working and why Strategy 2: Strategy 3: Strategy 4:					
Next Steps:					



Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1: Third and Fourth grade need some strategic intervention. We will prepare a comprehensive review/spiral to provide more practice in areas of essential standards.
Strategy 2:
Strategy 3:
Strategy 4:

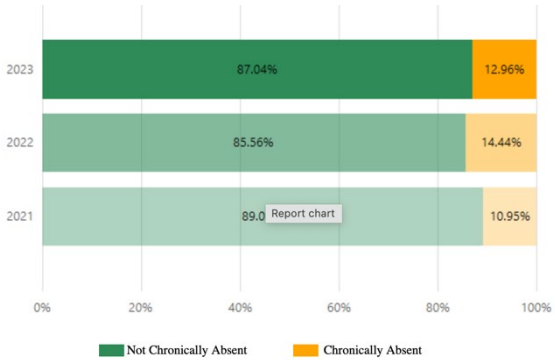
Bohach PLC will conduct a review of common assessments using TACA sheets bimonthly in all PLCs.		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
<ul style="list-style-type: none"> Bohach PLC teams will use the Seven Stages of Professional Learning Teams as a self assessment tool at the conclusion of each meeting, 50% of meetings will be self rated level 4 or higher. Bohach PLC teams will use the new TACA form which will include what teachers will do next within tier 1, TACA in use beginning 9/21/22—ACHIEVED Bohach PLC teams will use a new “note-taker” which includes teams self rating their meeting in 	<ul style="list-style-type: none"> Teams meet 2x/month for PLC work Teams will meet 3x/year(11/8, 12/23, 2/22) to review MTSS placements/groups. MTSS team will review data to follow (11/14, 1/9, 3/13) Teams will meet as needed, following CFAs to complete the recised TACA form and perform a deeper dive into individual items/standards Immediately following CFA TACA, teams will review the next CFA for the purposes of backward 	strong



<p>relation to the Seven Stages of Professional Learning Teams (Gram&Ferrier, 2008)-ACHIEVED</p> <ul style="list-style-type: none">• Bohach PLC will utilize Microsoft Teams to streamlin communication and feedback—ACHIEVED• AFTER WINTER MAP, grade levels will create SMART goals**(this is contingent upon WCSD board of trustees approving a plan to return MAP access to all elementary students).• Teachers will implement EOCs developed in 2021-2022 IF MAP is not available	<p>planning to guide and inform instruction.</p> <ul style="list-style-type: none">• Teams will cuntinue to utilize EOCs developed last school year• Data will be centralized using MS Teams	
Lessons Learned (Now)		
Strategy 1: MOU has been challenging, teachers have opted for stipend hours en masse to do additional planning/plc work		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1: Requested and received 595 additional stipend hours from ESSER to support 17 hrs/week per classroom teacher		
Strategy 2:		
Strategy 3:		
Strategy 4:		



Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Connectedness		
School Goal 3: Decrease the number of students who meet the criteria of chronically absent from 16% to 12%		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
In addition to implementing the protocols of communication for attendance that were developed by the team last year, Bohach will also create opportunities for connection, specifically to encourage student VOICE and CHOICE including featuring all students in student of the week and implementing passion projects (self-directed weekly learning opportunities for students) and implementing a student voice council.	 <p>Our current chronic absentee rate is down to 12.96%</p>	Strong- we have made gains amid a 3 year high in RSV, Flu and COVID.
Lessons Learned (Now)		
Strategy 1: Passion projects and SVC are definitely engaging some kids at a high level		



Strategy 2:
Strategy 3:
Strategy 4:
Next Steps:
Strategy 1: School Pride Committee—new opportunities amid a custodian shortage to pitch in and help around the school
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1: Continue to identify non-academic engagement opportunities for students
Strategy 2:
Strategy 3:
Strategy 4:

Status Check 2

Student Success		
School Goal 1: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	



Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Adult Learning Culture		
School Goal 2: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		



Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Next Steps:		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Need:		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		



Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		



Strategy 3:

Strategy 4: